Tara Fox
Integrated Unit

"Social Inequality"
8th Grade Reading

Pick Up a Book! Our Core Readings for the Year:

***Frankenstein*, Mary Shelley**

Created and then abandoned, Frankenstein's creature must find a way to live, in world that hates him and seeks to destroy him.

***The Skin I'm In*, Sharon G. Flake**

A young girl learns through journaling what it means to stand up for yourself when discrimination comes from all around.

***Animal Farm*, George Orwell**

What happens when government steps outside its bounds? When it makes promises it does not fulfill? When it creates a line between itself and its people? Orwell explores these themes and more in this classic work.

***The Outsiders*, S.E. Hinton**

A gang of kids from the rough side of town learns that class lines can be blurred in this moving story of family and friendship, revenge and forgiveness.

Get involved!

- Create your own Frankenstein monster!
- Discover the "skin" you're in!
- Build a diorama for *Animal Farm*!
- Make your own newsletter advertising *The Outsiders*!
- Explore literature through **book clubs** led by **YOU**!
- Identify themes of social inequality in drama, poetry, fiction, and non-fiction!
- Listen to and analyze speeches given by Martin Luther King Jr. & Malcolm X!
- Write in a variety of styles – personal, persuasive, descriptive, expository, and more!
- Participate in online discussions!
- Broaden vocabulary skills!
- Improve comprehension!
- Become a fluent reader!

…and much, MUCH, more!

Supplementary Materials: *Esperanza Rising,* Pam Munoz Ryan; selected poems of Langston Hughes; "A Woman Among Warlords" (pbs.com); "Chief Seattle's 1854 Treaty Oration"; *The Great Debaters* (film); "Letters From Birmingham Jail," Martin Luther King, Jr.; and **MORE**!